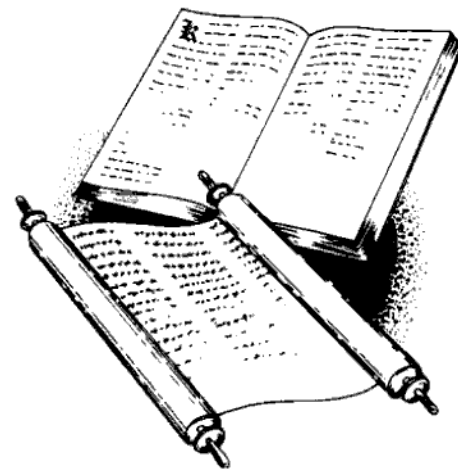


WELCOME to CBISA - Year 3



***Catholic Bible Institute
of Southern Arizona
– Diocese of Tucson –
November 14, 2020***

CBISA Year 3 – Today's Schedule



- ❑ 8:45 Sign-in to ZOOM Session; Say hello on “Chat” (for attendance records)

- ❑ 9:00 **Welcome & Opening Prayer** (Team 2)
- ❑ 9:15 **Presentations** (handouts at <http://catholic-resources.org/CBISA/>)
 - Overview of the Liturgical Year & the *Lectionary for Mass*
 - The Art of Questioning & Preparing Good Questions (& small-group exercise)
 - Next Stage of Planning Spring Team Projects
 - HO on Ice Breakers
 - Discussion of Readings (Mestre, chaps. 1 & 2; Regan, chaps. 3 & 4)
 - (with two 10-minute breaks, starting around 10:20 and 11:10)
- ❑ 12:00 **Lunch Break**
- ❑ 1:00 ***Lectio Divina* Practice**
 - Structure of “Six Weeks with the Bible” booklets (10 min)
 - Review Faith Sharing Guidelines & *Lectio Divina* Steps (5 min)
 - *Lectio Divina* Practice Groups: **Matt 25:14-30** (33rd Sun., Year A) –
facilitated by students 3&4 in each group (45 min)
- ❑ 2:00 Large-Group Evaluation & Discussion of *Lectio Divina* Process
- ❑ 2:30 **Final Announcements and Closing Prayer** (Team 3)
 - Spring Project Detailed Plans – due Nov. 21
- ❑ 2:45 Conclusion

Spring Project Team Numbers



Team: Members

- 1. Sally Oakes, Patrick O'Hagan, Juana Messina**
- 2. Jessica Gonzaga, Patricia Kurdelski, Br. Jeffrey St-George**
- 3. Laura Goodman, Veronica Martinez, Amy Van der Merwe**
- 4. Sherri & Bill Justice, Aida & Alberto Urbieta**
- 5. Felicia Klein, Frances Madrid**
- 6. Daniel & Suzanne Gullota, Sr. Noelle O'Shea**
- 7. Elaine Ball, MaryCarmen Cruz, Jose Osuna**
- 8. Patricia Ashford, Patricia Lomeli**
- 9. Douglas Cook**
- 10. Louis Fazio, Kevin Kuper, Bridget Duran**
- 11. Joey Lee Henkel, Holiday Woodward**

Opening Prayer: *Remembrance*



- ❑ *Song: We Remember*
- ❑ *Reading: 1 Thessalonians 4:13-18*
- ❑ *Responsorial: Psalm 145*
- ❑ *Remembrances*
- ❑ *Lord's Prayer*
- ❑ *Collect Prayer*

Opening Prayer: *Remembrance*



□ **Song: We Remember** (Marty Haugen)

■ https://www.youtube.com/watch?v=D6_KModMCtg



Reading: 1 Thess 4:13-18



-
- ❑ *A Reading from the First Letter of St. Paul to the Thessalonians*
 - ❑ We do not want you to be unaware, brothers and sisters, about those who have fallen asleep, so that you may not grieve like the rest, who have no hope. For if we believe that Jesus died and rose, so too will God, through Jesus, bring with him those who have fallen asleep.
 - ❑ Indeed, we tell you this, on the word of the Lord, that we who are alive, who are left until the coming of the Lord, will surely not precede those who have fallen asleep. For the Lord himself, with a word of command, with the voice of an archangel and with the trumpet of God, will come down from heaven, and the dead in Christ will rise first. Then we who are alive, who are left, will be caught up together with them in the clouds to meet the Lord in the air. Thus we shall always be with the Lord. Therefore, console one another with these words.
 - ❑ *The Word of the Lord.*
 - ❑ **All: Thanks be to God!**

Responsorial: Psalm 145



(Please form two groups, based on Last Names beginning with A-K or L-Z.)

Leader: *I will extol you, my God and king; I will bless your name forever and ever.*

All: *I will extol you, my God and king; I will bless your name forever and ever.*

- ❑ **A-K:** Every day I will bless you; I will praise your name forever and ever.
Great is the LORD and worthy of much praise, whose grandeur is beyond understanding.
- ❑ **L-Z:** One generation praises your deeds to the next and proclaims your mighty works.
They speak of the splendor of your majestic glory, tell of your wonderful deeds.
- ❑ **A-K:** They speak of the power of your awesome acts and recount your great deeds.
They celebrate your abounding goodness and joyfully sing of your justice.
- ❑ **L-Z:** The LORD is gracious and merciful, slow to anger and abounding in mercy.
The LORD is good to all, compassionate toward all your works.
- ❑ **A-K:** All your works give you thanks, LORD and your faithful bless you.
They speak of the glory of your reign and tell of your mighty works.
- ❑ **L-Z:** The LORD is just in all his ways, merciful in all his works.
The LORD is near to all who call upon him, to all who call upon him in truth.

All: *I will extol you, my God and king; I will bless your name forever and ever.*

Opening Prayer



□ Remembrances

- *Please mention the names of the deceased, for whom you would like us to pray.*

□ The Lord's Prayer

□ Collect Prayer

- God of all people, we pray to you for all those who have died, whom we still love but see no longer.
Grant to them their eternal reward. Let light perpetual shine upon them.
May the souls of all the departed, through the mercy of God, rest in peace.
Amen.

Resources for Scripture Sharing



Lectionary-Based Resources (in print & online):

- ❑ *Give Us This Day*
- ❑ *Magnificat, Living with Christ, Etc.*
- ❑ <https://www.americamagazine.org/faith> (Jesuit)
- ❑ <https://bible.usccb.org> (US Bishops)
- ❑ <http://textweek.com> (ecumenical)
- ❑ <https://www.wordonfire.org> (Bishop Barron)
- ❑ **MANY, many more!**

Overview of the
Roman Catholic
Lectioary for Mass

Felix Just, S.J., Ph.D.

<http://catholic-resources.org/Lectioary/>

Terminology: Liturgical Books

- **Bible** – OT & NT, "canonical order"
- **Lectionary** – reading selections for Mass
- **Missal** – esp. Roman Missal
- **Ritual Books:**
 - *Breviary* (Liturgy of the Hours)
 - *Evangeliarum* (Book of the Gospels)
 - *Gradual* (music: lyrics & tones)
 - *Pontifical* (rites performed by bishops)
 - *Ordo* (details each calendar day)
- ***Revised Common Lectionary*** – Mainline Protestant

Lect. History & Development

Roman Missal

- 1570 – Pope Pius V

Two Readings:

- Epistle & Gospel
- Sundays, few weekdays
- same readings each year
- almost never from OT

(for details, see <http://www.catholic-resources.org/Lectionary/Overview.htm>)



Vatican Council II: *Sacrosanctum Concilium*

“In sacred celebrations there is to be **more reading** from **holy Scripture** and it is to be **more varied** and apposite.”

“The **treasures of the Bible** are to be **opened up more lavishly**, so that **richer fare may be provided for the faithful** at the **table of God's word**. In this way a more representative portion of the holy scriptures will be read to the people in the course of a prescribed number of years.”

(Constitution on the Sacred Liturgy, §35.1 & §51)

Lect. History & Development

■ **OLM: *Ordo Lectionum Missae* (1969)**

- *revision mandated by Second Vatican Council, SC (Dec. 1963)*
- *Published in Latin; lists of readings only (not full texts)*
- three readings now prescribed for Sundays & major feasts:
1) usually OT books, 2) NT Epistles, 3) NT Gospel
- much greater variety of readings:
3-year Sunday rotation: Cycles A/B/C;
2-year weekday cycle: Years I/II

■ ***Lectionary for Mass* (1970)**

- USA edition 1970; based on "New American Bible" translation
- Use began on First Sunday of Advent: Nov. 30, 1970

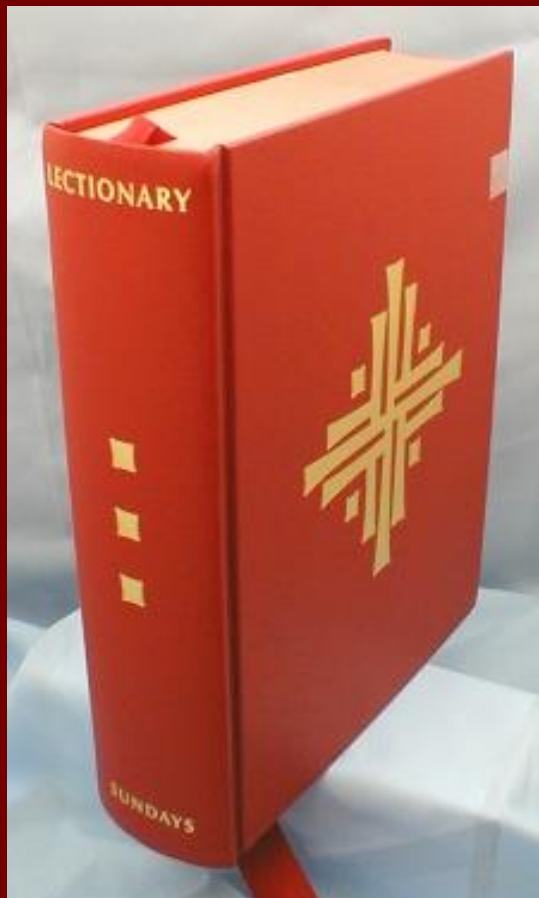
■ ***OLM*²: second Latin edition (1981)**

- Mostly the same; only slight revisions & a few additions

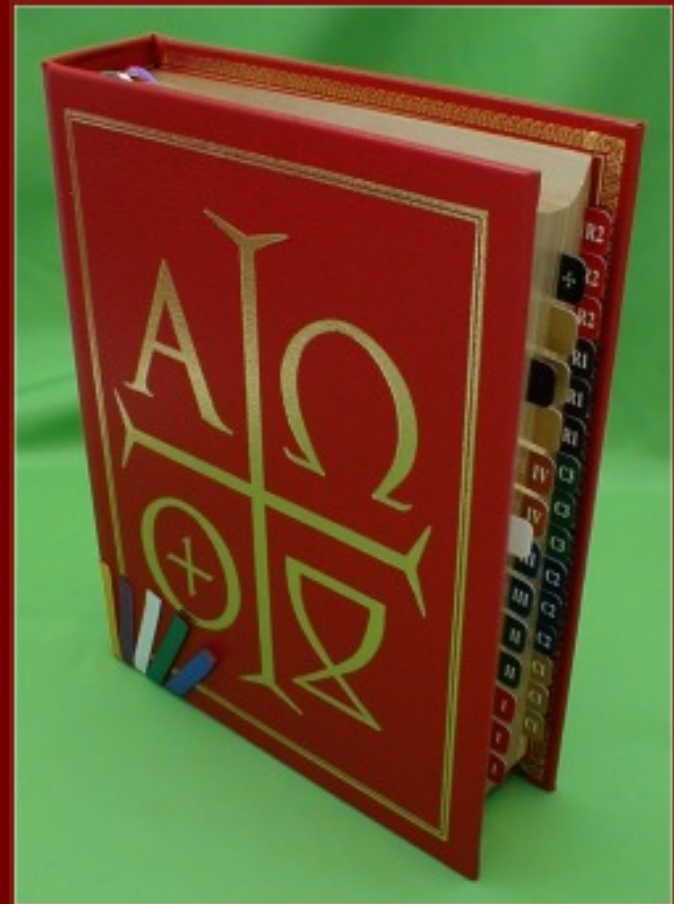
■ ***LM*²: second USA editions (1998 & 2002)**

Lectionary History (cont.)

Lectionary for Mass
(biblical readings)



Sacramentary
(texts spoken by the priest)



Lectionary Structure: Sundays

Three-Year Cycle:

- A. Matthew (2020)
- B. Mark (2021)
- C. Luke (2022)



Three Main Readings:

1. OT Reading
+ Responsorial Psalm
2. NT Epistles
+ Gospel Acclamation
3. NT Gospel



Lectionary Structure: Weekdays

Two Main Readings:

1. First Reading (NT/OT)
+ Responsorial Psalm
2. Gospel

Two-Year Cycle:

1. Odd Years (vol. 2)
 2. Even Years (vol. 3)
- *Only applies to Ordinary Time*
 - **Same** readings each year for Advent, Xmas, Lent, Easter



Post-Vatican II Lectionaries

1969/1970



For details, see HO, pg. 4

1981/1998/2002



Lectioary: Why **FOUR** Vols.?

Slightly Expanded Content

- *Not* FOUR times as much material!
- Just a few more Mass selections (esp. vol. 4)

New Printing Guidelines

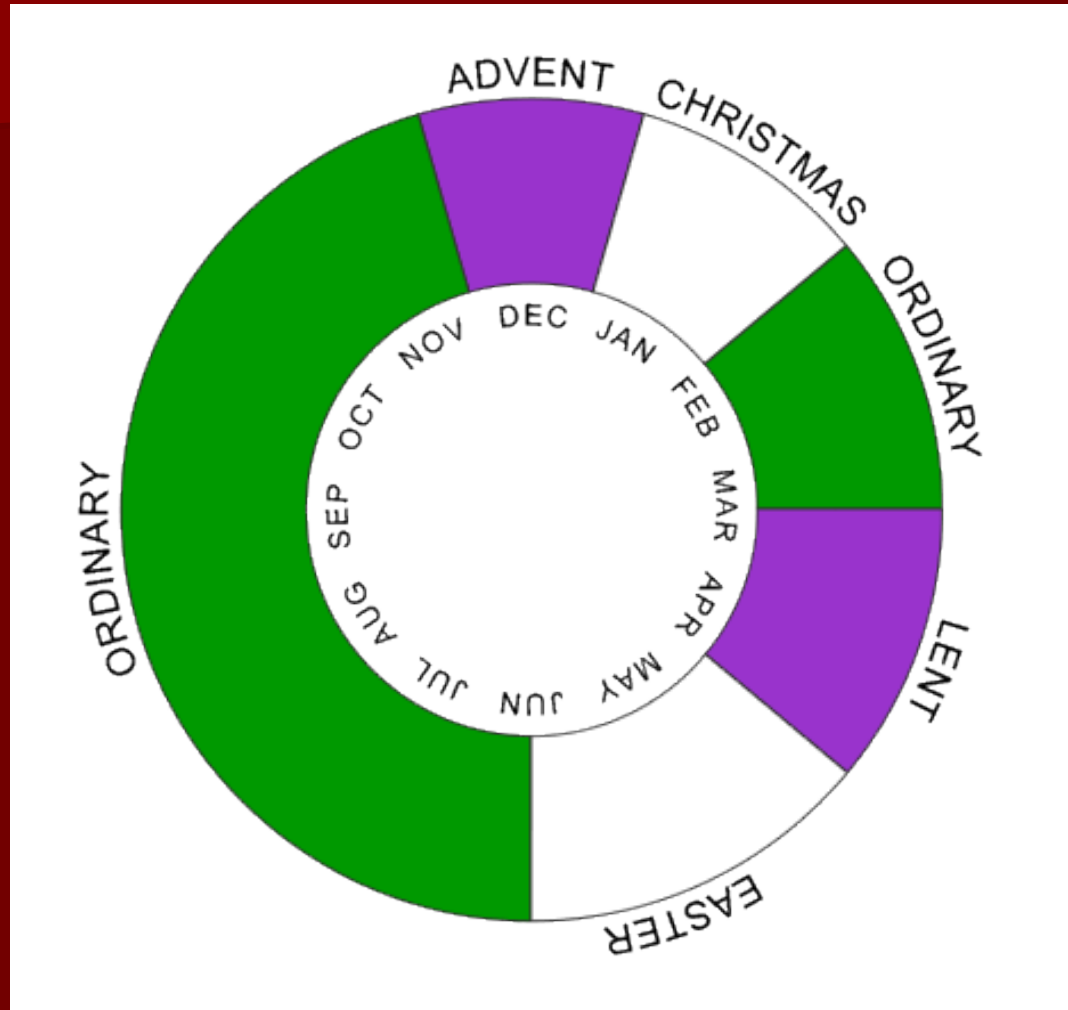
- Separate Weekdays, Years 1 & 2
- Larger Print (font sizes)
- Mostly Single-Column Format
- Printed in "Sense Lines" (pause/breath)
- Avoid Page Turns (in middle of readings)

Lectionary Structure: Vol. 4

"Miscellaneous Masses"

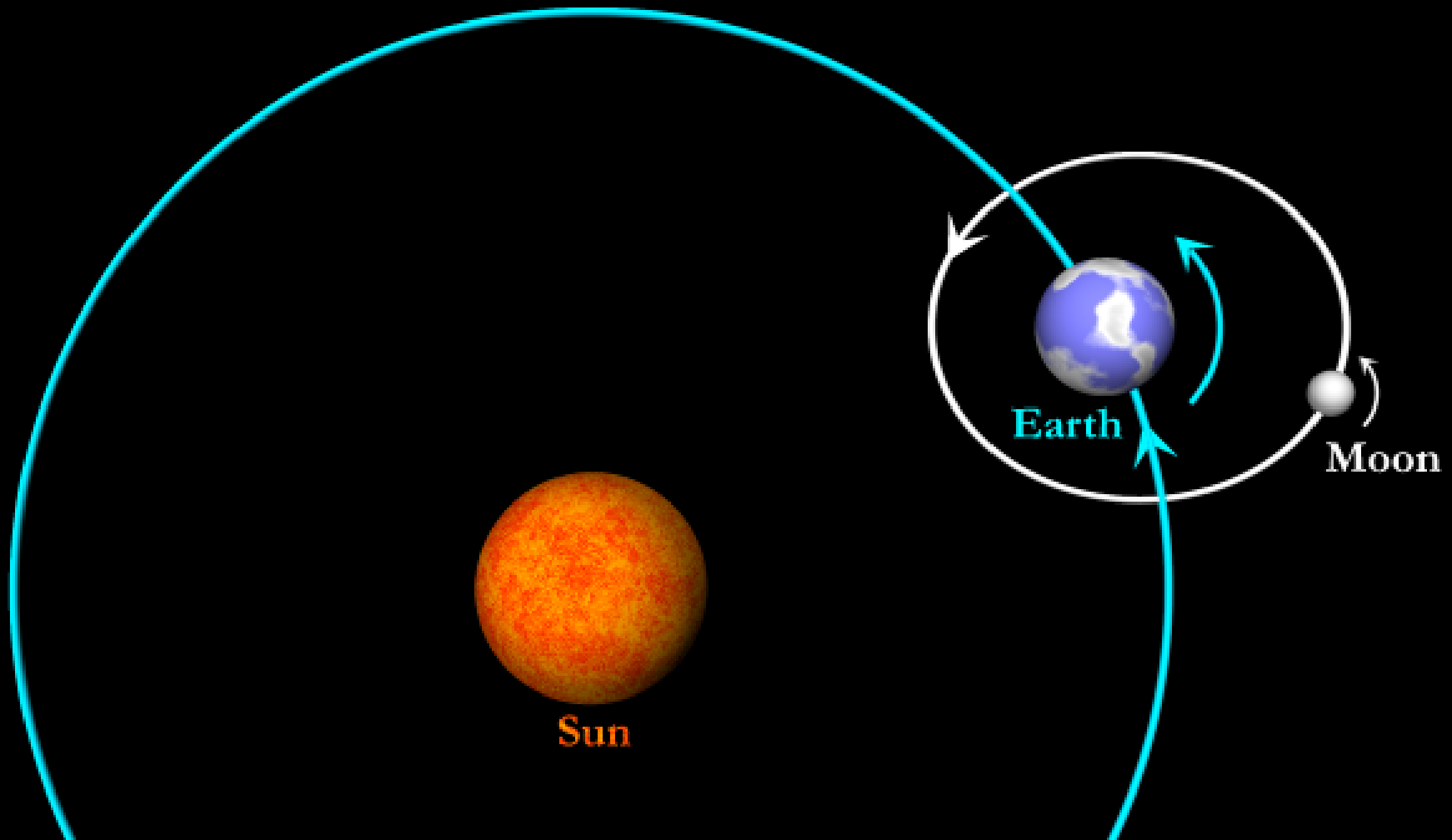
- *Commons of Saints*
- *Ritual Masses*
- *Various Needs & Occasions*
- *Votive Masses*
- *Masses for the Dead*

Liturgical Year: Overview



Do we use a "Solar Calendar" or a "Lunar Calendar"?

Calendars: Solar or Lunar?

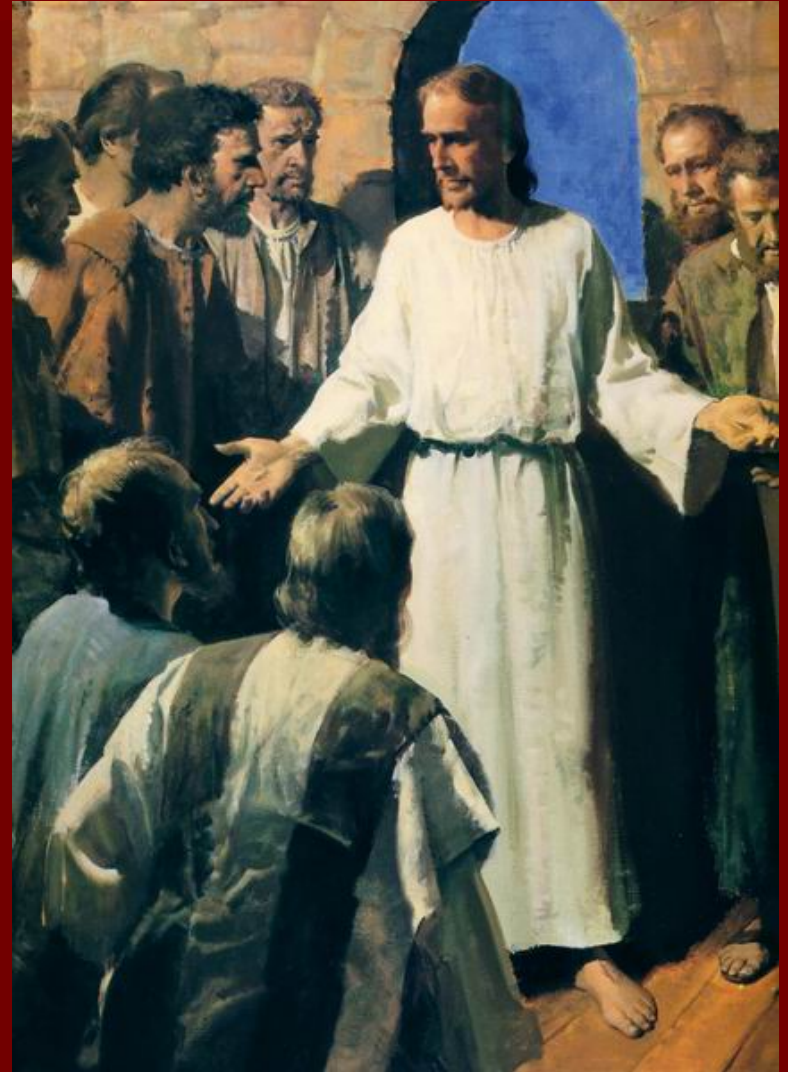


Liturgical Year: Ecumenical



What's the most important feast of the Christian year?

EASTER



Lent, EASTER, Pentecost

- **Lent** – Preparatory season of fasting & prayer
 - Ash Wednesday to Holy Thursday (40 days?)
- **EASTER – Resurrection of Jesus**
 - Easter Triduum (3 holy days: Thurs. eve – Sun. eve)
 - Holy Thursday (Last Supper); Good Friday (Crucifixion)
 - Easter Vigil (Sat. evening; baptism of neophytes)
 - Easter Sunday (Sun. after first full moon in Spring)
 - Easter Octave (one full week = 8 days; Sun. to Sun.)
 - Easter Season (7 weeks = 50 days, till Pentecost)
 - Ascension of the Lord (40th day: Thursday; or 6th Sunday)
- **Pentecost** – Coming of Holy Spirit (Acts 2)

CHRISTMAS: The Nativity of the Lord



Advent, CHRISTMAS, Epiphany

- **Advent** – Season of preparation & waiting
 - begins 4 Sundays before Christmas (rarely 4 full weeks)
- **CHRISTMAS – Birth/Nativity of Jesus**
 - Christmas Eve & Day – Dec. 24/25
 - Four Masses: Vigil, Midnight, Dawn, Day
 - Special Feasts during Christmas Season:
 - St. Stephen, St. John Evangelist, Holy Innocents, etc.
 - Christmas Octave, Jan. 1: Mary / Naming Jesus / World Peace
- **Epiphany** – Coming of the Magi (Matt 2)
 - Jan. 6 (trad.); or moved to closest Sunday: Jan. 2-8
- **Baptism of the Lord** – Christmas Season ends

"Ordinary Time"

- Better "Ordered Time" (*Numbered* Sundays)
- OT I – between seasons of Christmas & Lent
 - Between 5 and 8 weeks (depends on date of Easter)
 - Called "Sundays after Epiphany" by some other Christians
- OT II – after Pentecost to next year's Advent
 - Up to 34 weeks (last Sunday called feast of "Christ the King")
 - Called "Sundays after Pentecost" by some other Christians
- Other Feasts:
 - Lesser Events related to the Life of Jesus
 - Feasts of Mary & the Saints
 - Memorials of the Deceased

Mass: Liturgy of the Word



General Intro to the Lectionary

(Second Edition, 1/21/1981)

Sacred Congregation for the Sacraments and Divine Worship

■ **Preamble**

- Ch. I: General Principles for the Liturgical Celebration of the Word of God

■ **Part 1: The Word of God in the Celebration of Mass**

- Ch. II: The Celebration of the Liturgy of the Word at Mass
- Ch. III: Offices and Ministries in the Celebration of the Liturgy of the Word within Mass

■ **Part 2: The Structure of the Order of Readings for Mass**

- Ch. IV: The General Arrangement of Readings for Mass
- Ch. V: Description of the Order of Readings
- Ch. VI: Adaptations, Translations, and Format of the Order of Readings

■ **Endnotes**

General Intro to the Lectionary

(2nd Edition, 1981)

■ **PART 2:**

The Structure of the Order of Readings for Mass

- **Chap. IV: The General Arrangement of Readings for Mass**
 - The Pastoral Purpose of the Order of Readings for Mass
 - The Principles of Composition of the Order of Readings for Mass
 - Principles to Be Followed in the Use of the Order of Reading
- **Chap. V: Description of the Order of Readings**
 - Advent
 - The Christmas Season
 - Lent
 - The Sacred Triduum and the Easter Season
 - "Ordinary Time"

Readings for Liturgical Seasons

■ Season of Advent

- www.catholic-resources.org/Lectionary/1998USL-Advent.htm

■ Season of Christmas

- www.catholic-resources.org/Lectionary/1998USL-Christmas.htm

■ Season of Lent

- www.catholic-resources.org/Lectionary/1998USL-Lent.htm

■ Season of Easter

- www.catholic-resources.org/Lectionary/1998USL-Easter.htm

■ Ordinary Time

- [Year A](#); [Year B](#); [Year C](#)

Roman Liturgical Calendar

■ Movable Liturgical Feasts

- Fr. Just's website & HO, pg. 5
- "Cycles" for Sundays and Weekdays
- Dates for Ash Wed., Easter, Pentecost
 - Earliest Possible Easter: **March 22**
 - Latest Possible Easter: **April 25**
 - Proposals to FIX the date of Easter?
- Week of Ord. Time after Pentecost
- Date of Advent & Weekday of Christmas

Liturgical Intros for Readings (HO,6)

■ Old Testament:

- "A reading from the [first] Book of [the prophet]..."
- Only one exception: *Song of Songs*

■ New Testament:

- "A reading from the holy Gospel according to..."
- "A reading from the Acts of the Apostles"
- "A reading from the Book of Revelation"
- "A reading from the [first] Letter of Paul to..."
- "A reading from the Letter to the Hebrews.
- "A reading from the [first] Letter of James/Jude..."

Lect. Readings: Charts on HO

- pp. 7-8: Overview, Special Seasons
- p. 11: Overview, Sundays in Ord. Time
- pp. 9-10: Sunday Readings, NT Epistles & Acts
- p. 12: First Readings, Weekday Masses
- p. 13-14: Ord. Time, Weeks 1-9 (Mark)
- Legal pages: Ord. Time: Weeks 10-21 (Matt)
- Legal pages: Ord. Time: Weeks 22-34 (Luke)
- p. 15-16: Seasons of Advent & Christmas

How to use all these pages?

So What? Applications?

WHEN to Focus on **Which** Biblical Books:

■ Gospels & Acts:

- Mark: Years B (Sundays), or Jan-Feb (weekdays)
- Matthew: Years A (Sundays), or summer (weekdays)
- Luke: Years C (Sundays), or fall (weekdays)
- John: 2nd half of **Lent**, or all of **Easter** Season
- Acts: throughout **Easter** Season

■ NT Epistles:

- See chart of **Second Readings** for **Sundays**: Years A, B, C
- See also chart of **First Readings** for **Weekdays**: Years I & II

■ OT Books:

- See chart of **First Readings** for **Weekdays**: Years I & II
- Also: **Isaiah** during Advent & Christmas

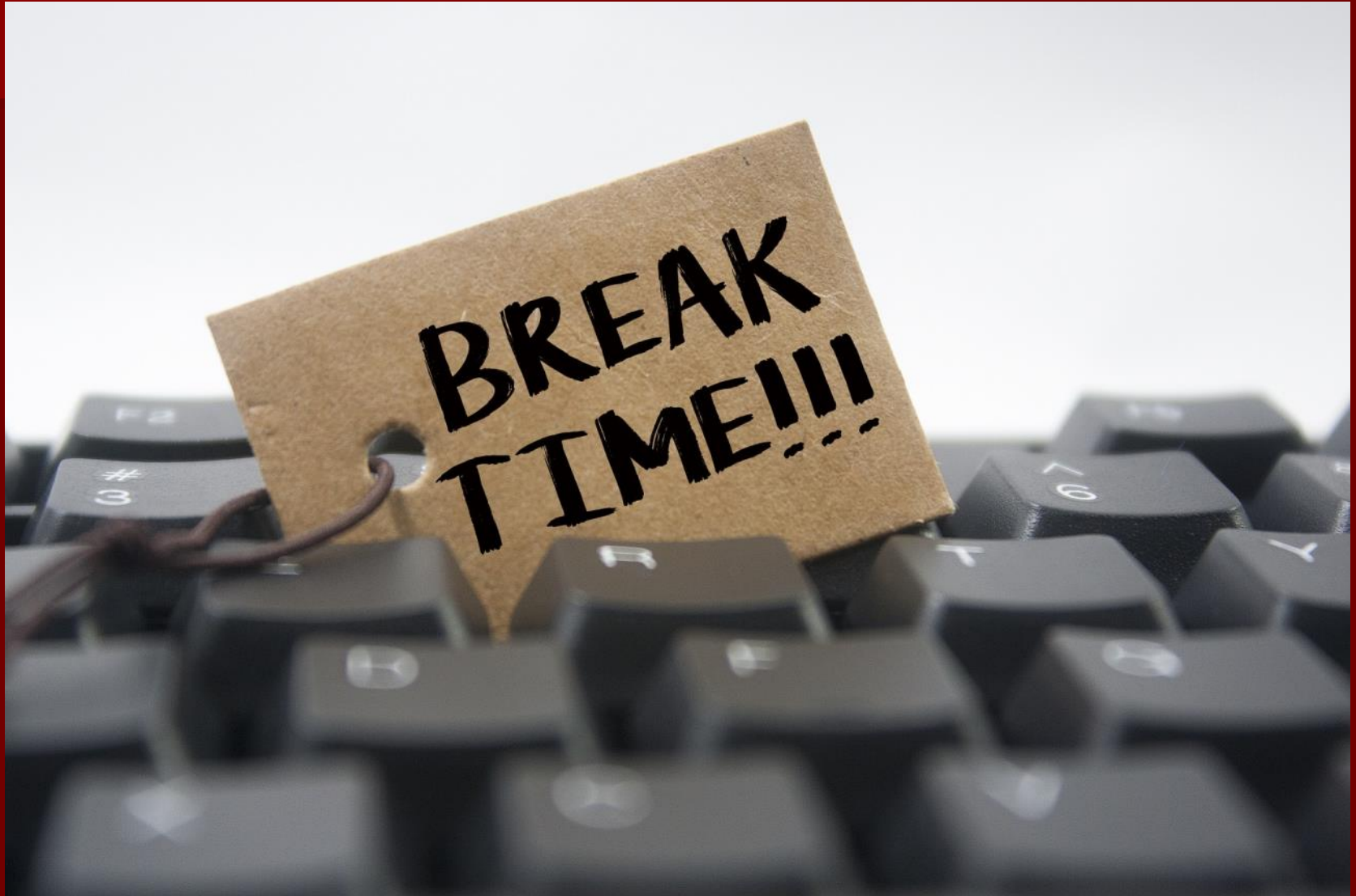
Your Questions?

- Sunday Readings? Weekdays Readings?
- Readings for Saints, Rituals, Votives, etc.?
- Readings for the Liturgical Seasons?
- *Introduction to the Lectionary for Mass?*
- Other?

Webinars - ***Living Word:*** *The Scriptures of the 2021 Liturgical Year*

- **SATURDAYS** (by Zoom), 9:00 am - 12:30 pm
 - **FREE** (*Donations appreciated*)
- **Nov. 21, 2020**
The Readings of Advent
- **Dec. 19, 2020**
The Readings of the Christmas Season
- **Jan. 9, 2021**
*The Gospel of **Mark** (for Liturgical Year B)*
- **Feb. 13, 2021**
The Readings of Lent
- **March 27, 2021**
The Readings of Holy Week and the Triduum
- **April 10, 2021**
The Readings of the Easter Season

BREAK TIME



The Art of Questioning



PURPOSES AND TYPES:

The purpose for asking a question will determine what kind of question you are asking and will help you evaluate the response.

0. **YES/NO QUERIES** – Avoid these, since they stop conversation
1. **INFORMATION SEEKING** – asks for specific data; usually direct and concise. *What are the names of the Synoptic Gospels?*
2. **INSIGHT** – asks for a vision or insight into a topic based on the person's experience and ideas. *What do you suppose was Mary of Nazareth's first thought when she knew of the lack of wine at the wedding in Cana?*
3. **OPINION SEEKING** – leads to discussion. *What do you think provoked Jesus to tell the story of the rich man and Lazarus?*

The Art of Questioning



4. **PROBLEM CENTERED** – asks for an understanding of an existing problem. *More and more Catholics seem to be turning to Fundamentalism in their approach to Scripture study. Is there some practical thing that our Bible Study Group can do about this trend?*
5. **EVALUATING** – asks for an evaluation of an existing situation, program, or problem. *Why is it that our parish seems to have such little interest in our existing adult religious education programs?*
6. **SCOPE WIDENING** – tells you where the participant stands in understanding a topic or an expressed opinion. *Do you agree with the scholars who propose that the Beloved Disciple might have been someone other than the Apostle John? Why, or why not?*
7. **LEADING** – leads to an acceptance of a suggestion which might otherwise be rejected. *Don't you think that....?*

The TIMING of Questions



TIMING IS IMPORTANT:

1. Allow thinking time before you expect the listener to respond.
2. Be sure not to cut off a response to ask another question.
3. Sometimes it is best not to ask a question but to allow time for reflection. Remember that some things are to be shared, not evaluated.

Characteristics of Good Questions:



1. Concisely stated; clear and unambiguous.
2. Appropriate for the persons addressed.
Avoid using overly technical language.
3. Engaging, in that they require some extended response, rather than a simple 'yes' or 'no'.
4. Simple, in that each question asks for only one thing, not several different things.
5. Organized, so that one question flows evenly to the next question.

Q's to Evaluate Questions:



1. Does your question increase a person's desire as well as capacity to learn?
2. Does it help to provide a person with confidence in his/her ability to learn?
3. Does it help to give a person a sense of joy in learning?
4. In order to get answers, is the person required to make inquiries?
5. Does each question allow for alternative answers?
6. Does the process of answering the questions tend to stress the uniqueness of each person?
7. Do the questions produce different answers if asked at different stages of a person's development?
8. Do the answers help a person to understand the universals in the human condition and so enhance his/her ability to draw closer to other people?

Art of Questioning

EXERCISE *(to do on your own)*



Based on Luke 1:39-45, formulate at least one question of each of the following types:

- 1. Information-Seeking Question –**
- 2. Insight Question –**
- 3. Opinion-Seeking Question –**
- 4. Problem-Centered Question –**
- 5. Evaluating Question –**
- 6. Scope-Widening Question –**
- 7. Leading Question –**

Write in the space provided on the Handout (pg. 4).

Preparing Good Questions



- Based on a webpage by Kendra McClelland (April 29, 2019)
<https://www.evangelicalcatholic.org/2019/04/preparing-good-questions/>

- **Three Basic Types of Questions**

- Prepare in advance for better small-group discussion.
- These “types” are related to some steps of *Lectio Divina*
- **Observation, Understanding, Application**

Group
Discussion
Questions:



OBSERVATION



UNDERSTANDING



APPLICATION

Lectio Divina
Process:



READ



REFLECT



RESPOND



REST

Oratio & Contemplatio (FJ)



These two stages of *Lectio Divina* do not require extra preparation. The same questions can always be asked:

❑ **For *Oratio*:**

What do you want to say to God (or to Jesus)
in prayerful response to this scripture text?
(prayers of adoration, contrition, thanksgiving, supplication?)

❑ **For *Contemplatio*:**

What one word (or image, or short phrase) do you want
to have enter most deeply into your heart?
(repeat that word or phrase quietly, almost mantra-like)

1. Observation

(*Lectio*: Enter the Text)



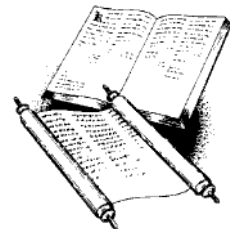
Looking carefully at the details in the biblical text.

Option A: Asking Good Questions:

- ❑ What is the main event or action in this story?
- ❑ What details of this passage stand out to you?
- ❑ What are the key images or concepts in this text?
- ❑ What words or phrases are repeated or highlighted?
- ❑ *In narratives*: Where and when does this story take place?
- ❑ *In dialogues*: Who is talking to whom? How do they respond?

1. Observation (*Lectio*: Enter the Text)

Looking carefully at the details in the biblical text.



Option B: Using the “Mark-Up Method”

- ❑ Distribute the reading on paper with plenty of white space.
- ❑ Provide pens for everyone.
- ❑ Ask someone or several people to read the passage aloud.
- ❑ Encourage everyone to spend 5 minutes in silence looking over the reading and marking it up.
- ❑ Suggest things to mark: whatever stands out for them, themes, repeated words or phrases, connections or contrasts within the text, confusing parts, or questions that arise.

Mark-up Method can improve participation, esp. from quieter members.

- ❑ But *do not* allow this method to *replace* your own prayerful preparation for the group discussion. Your advance prep remains essential to fruitful discussion. It allows you to make decisions needed during a discussion.

2. Understanding

(Meditatio: Probe for Meaning)



- ❑ Understanding questions search for meaning—both the original meaning, and what the passage means for us or for an individual today. They help us ruminate over God’s Word and seek to comprehend it.
- ❑ With understanding questions, answers will not be found directly in the text itself; they’ll require thought. Some understanding questions will be more objective in nature, others more subjective or speculative. Prepare three to four understanding questions per session.

Examples:

- ❑ How might the cultural attitude towards tax collectors have sharpened the sting of Jesus’ words here?
- ❑ How do you imagine Jesus felt when the rich young man walked away?
- ❑ What is the significance, for you, of the metaphor Jesus uses here?

Tips:

- ❑ Balance “head” and “heart” questions.
- ❑ Keep questions open-ended: No yes/no or “leading” questions.

12 Types of “Understanding” Questions



1. **Definition** (How would you define...)
2. **Example** (Give an example of...)
3. **Explanation** (How do you explain...)
4. **Differences** (What is the difference between...)
5. **Similarities** (What are the similarities between...)
6. **Relationship** (What is the relationship between...)
7. **Value** (How important is...)
8. **Opposites** (What is the opposite of...)
9. **Feeling** (How do you feel about...)
10. **Synonyms** (What is another word for...)
11. **Summary** (How would you summarize...)
12. **Identification** (Where do you see yourself in this...)

The Power of “Experience Questions”



Experience questions are a type of understanding question.

- ❑ If we can draw out the experience of group members in their encounters with God, it enhances the quality of the discussion.
- ❑ Normally quite easy to ask; focus on lived discipleship; can sometimes elicit inspiring stories or personal sharing.
- ❑ Experience questions also lead well into application questions.

Examples (*adapted from Kendra McClelland's*)

- ❑ Has anyone ever felt like Peter in this passage? How so?
- ❑ Have you ever said these or similar words to God? (Why, and what came of it?)
- ❑ Which of these types of soil fits best with your experience of faith?
- ❑ Have you ever witnessed a miracle of healing?

3. Application

(*Actio* or *Operatio*: Live It Out)



Resolution-based questions, oriented to life change, on concrete/practical levels.

- ❑ Where faith meets life, head meets heart, and heart drives us into action.
- ❑ Prepare one to two application questions per session, to stimulate conversation.
- ❑ Pope Francis encourages us to let the Scripture *move* us to *do* something:
 - “Another common temptation is to think about what the text means for other people, and so avoid applying it to our own life.” (*Evangelii Gaudium*, 153)
 - “It is good to ask, for example: ‘Lord, what does this text say to me? What is it about my life that you want to change by this text?’” (*ibid.*)

Examples:

- ❑ What, practically, does this scripture passage mean for us?
- ❑ How might the discussion we just had affect our lives this week?
- ❑ Do you see any practical applications here for your family, or for our parish?
- ❑ How does this scripture (and our discussion) challenge or encourage you to do something more, better, or different in your life of discipleship?

Preparing Good Questions:

Exercise & Small-Group Discussion



Based on Luke 1:57-66, formulate two or three questions for each of these stages:

- 1. Observation (Enter the Text)**
- 2. Understanding (Probe for Meaning)**
- 3. Application (Live it Out)**

- ☐ Work Individually First (10 min – before/after our 10 min. Break)
- ☐ Then “Break-out Group” Discussions (10 min)
 - *Don’t answer* the questions! *Don’t* discuss the *content* of Luke 1.
 - Just discuss if the questions “fit” in each of these three categories.
 - Also discuss how good the questions are for eliciting discussion.

Luke 1:57-66



⁵⁷ When the time arrived for Elizabeth to have her child she gave birth to a son.

⁵⁸ Her neighbors and relatives heard that the Lord had shown his great mercy toward her, and they rejoiced with her.

⁵⁹ When they came on the eighth day to circumcise the child, they were going to call him Zechariah after his father, ⁶⁰ but his mother said in reply, "No. He will be called John." ⁶¹ But they answered her, "There is no one among your relatives who has this name."

⁶² So they made signs, asking his father what he wished him to be called. ⁶³ He asked for a tablet and wrote, "John is his name," and all were amazed.

⁶⁴ Immediately his mouth was opened, his tongue freed, and he spoke blessing God. ⁶⁵ Then fear came upon all their neighbors, and all these matters were discussed throughout the hill country of Judea. ⁶⁶ All who heard these things took them to heart, saying, "What, then, will this child be?" For surely the hand of the Lord was with him.

BREAK



- Before, during, and/or after the break, spend 10 minutes writing some questions for the Exercise.
- When we return, we'll have small-group discussions.

Year 3 “Team Projects”



GOAL: *Learning to Facilitate Small-Group Scripture Sharing*

- ❑ **Who?** - teams of two or three
- ❑ **With Whom?** - recruit participants; about 8-12 people
- ❑ **Where?** - parish, school, etc.
- ❑ **When?** - almost any time (*finish before May 8, 2021*)
- ❑ **How Long?** - at least *six 90-min sessions* (or nine 60-min sessions)
- ❑ **What?** - choose biblical readings, books, or topic
- ❑ **How?** - Select resources; select *Lectio Divina* or similar approach; integrate prayer, reading, reflection, study, quiet, and sharing.

Year 3 “Team Projects”



FALL: Planning your Team Project for the Spring

- ❑ Sept. 2020 – Form Project Teams
- ❑ Oct. 2020 – Begin Developing Your Project Plans
- ❑ Nov. 2020 – Develop Your Plans in More Detail
- ❑ Dec. 2020 – Finalize Plans for Your Team’s Project

SPRING: Implementing your plans (Jan. – April)

- ❑ Actually conduct/facilitate a small Scripture-Sharing group

May 8, 2021 – Wrap-Up / Evaluation Session

- ❑ Oral presentations by teams & written reports by individuals

SUNDAY, June 6, 2021 – Certification Day

- ❑ Ceremony and Reception

Email by Next Sat. (Nov. 21)



- ❑ *Submit your complete plans for approval, including all of the following:*
 - ***Brief logistics:*** who, what, where, when (day of week & times)
 - ***Overall project calendar*** (1 page): list the dates for *all* sessions, and what biblical content you will cover in *each* session.
 - ***First Session details*** (2 or more pages): *explain in detail how the first session will be conducted:* list the schedule, who will do what, what you plan for hospitality, environment, sacred space, prayers, etc.; *provide drafts for the opening/closing prayers and any other handouts you plan to use.*
- ❑ You will receive feedback on your proposal by email and/or at the Dec. 12 session, at the latest.

Ice Breakers: Suggestions (HO)



1. If you could describe yourself as a color, what color describes you best? This need not be your favorite color, but the one that tells who you are.
2. What city describes you best? What is the place most like you?
3. If you could be any animal, which one would you like to be? Why?
4. If you could have any car, which one would you choose? Why?
5. With what comic strip character do you most closely identify? Why?
6. Aside from Jesus and Mary of Nazareth, what biblical character would you like to meet? What would you ask him or her?
7. Where is the place I retreat to, when I need to get myself together? Why?
8. Who is the person I admire most? Why?
9. If I had a million dollars, what would I do with it?
10. The time I do my best thinking is...

Ice Breakers (cont.)



11. What would I like to have said about me when I die?
12. The most inspiring thing that has happened in my life is...
13. The hardest decision I have ever made was...
14. Are you more of [A] or [B]?
15. The event that I remember most from my childhood was...
16. Outside of my parents, the people who had the greatest influence on my life were...
17. The biggest disappointment I ever had was...
18. Outside of my own family, the best adult friend I ever had was...
19. The most exciting thing happening in my life right now is...
20. What qualities do you look for in a friend?

Ice Breakers (cont.)



21. If your close friends were to describe you with some of the modern advertising slogans, which one(s) would they pick for you?
(see handout)
22. If you could put *two posters* in your room describing you, which of these would you choose?
(see handout)

YOUR other Ideas?

Discussion of Readings (HO):

Jane Regan, *Forming a Community of Faith*



- **Chap. 3:** Regan describes the following three goals of adult faith formation: 1) *Relationship with Jesus* (as individuals); 2) *Affiliation with the faith community* (esp. local parishes/churches); and 3) *Participation in the mission of the Church* (discipleship, evangelization, service).
How will you and your teammates design and conduct your CBISA scripture-sharing project so that you and your participants can grow in all of these areas of adult Christian formation?
- **Chap. 4:** Think of a time when you were engaged in meaningful conversation about our Christian faith with a small group of adults.
What characterized that conversation?
What contributed to its effectiveness?
What was most challenging about this kind of conversation?

Break-out Room Discussions



- In Adult Faith Formation,
what is **Evangelization**,
what is **Catechesis**,
and what's the difference between the two?
 - Which one is *more important* for Christian faith?
 - Which one do *you* personally *need more* of?



Please be back by 1:00 pm.

Spring Project Team Numbers



Team: Members

- 1. Sally Oakes, Patrick O'Hagan, Juana Messina**
- 2. Jessica Gonzaga, Patricia Kurdelski, Br. Jeffrey St-George**
- 3. Laura Goodman, Veronica Martinez, Amy Van der Merwe**
- 4. Sherri & Bill Justice, Aida & Alberto Urbieta**
- 5. Felicia Klein, Frances Madrid**
- 6. Daniel & Suzanne Gullota, Sr. Noelle O'Shea**
- 7. Ellaine Ball, MaryCarmen Cruz, Jose Osuna**
- 8. Patricia Ashford, Patricia Lomeli**
- 9. Douglas Cook**
- 10. Louis Fazio, Kevin Kuper, Bridget Duran**
- 11. Joey Lee Henkel, Holiday Woodward**

CBISA – Fall 2020 Groups



	Group A: Agatha	Group C: Cecilia	Group F: Felicity	Group J: Jerome	Group P: Polycarp
•					
1	Patti A.	Laura R-G.	Bill J.	Veronica M-B.	James S.
2	Elaine B.	Jessica G.	Felicia K.	Juana M.	Br. Jeffrey St.G.
3	Douglas C.	Dan G.	Kevin K.	Sally O.	Aida U.
4	MaryCarmen C.	Suzanne G.	Patricia K.	Patrick O.	Alberto U.
5	Bridget D.	Joey Lee H.	Patricia L.	Sr. Noelle O.	Amy VdM.
6	Louis G.	Sherri J.	Frances M.	Jose O.	Holiday W.

PM: Lectio Divina Practice



□ 1:00 *Lectio Divina Practice*

- Structure of Six Weeks with the Bible booklets (10 min)
- Review Faith Sharing Guidelines & *LD* Steps (5 min)
- *Lectio Divina* Practice Groups: **Matt 25:14-30** (33rd Sun, Year A) – *facilitated by students 3&4 in each group* (45 min)

□ 2:00 Large-Group Evaluation & Discussion of *LD* Process

□ 2:30 **Final Announcements and Closing Prayer**

- Sun, Nov. 29: **International Day of the Bible**

□ 2:45 Conclusion



Lectio Divina: Process (ABS)

- 1) Reading (*lectio*) – hearing God’s Word in the Bible
 - 2) Meditation (*meditatio*) – reflecting on the meaning of the text
 - 3) Prayer (*oratio*) – speaking with God in praise, thanks, petition
 - 4) Contemplation (*contemplatio*) – silence, listening to God
 - 5) Action (*actio*) – letting the encounter affect my life & work
- Flexibly adapt these steps, as needed, for individuals and groups

Six Weeks with the Bible

(series by Loyola Press)


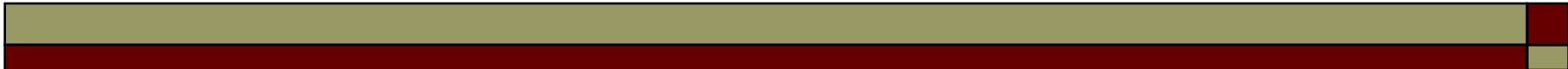


Intro to Book & Topic (ca. 10 pgs)

Structure of Weekly Sessions:

- “Questions to Begin” (15 min)
- “Opening the Bible” (5 min)
- “Questions for Careful Reading” (10 min)
 - “A Guide to the Reading” (2 pgs)
- “Questions for Application” (40 min)
- “Approach to Prayer” (15 min)
- Supplemental Topic (1 pg)
- “Between Discussions” (2 pgs)

End of Book: Suggestions for Groups; Suggestions for Individuals; Resources



LECTIO DIVINA

Reading the Scripture

Reflecting on the Meaning

Responding through Prayer

Resting in God

Responding in Action



Lectio Meditatio Oratio Contemplatio Operatio

Faith-Sharing Guidelines

"Ten Commandments" – for SPEAKING and LISTENING



1. See Jesus in every member of your group.
2. Love each member just as she or he is today.
3. Treat everyone as well as you want them to treat you (the **"Golden Rule"**).
4. Share only what God is revealing to you about yourself and your own life.
5. Allow each person equal time to share with the group, but don't force anyone.
6. Be courteous of one another. Allow each person to speak without interruption.
7. Listening is even more important than speaking (we have two ears, one mouth).
8. Do not try to solve another person's problems. Do not teach, preach, judge, condemn, or give advice. Just listen and offer support.
9. Do not share with others outside the group what you heard in the group. Confidentiality is essential for the trust level of a group.
10. All members of the group assume responsibility for these guidelines. Gently remind and lovingly encourage one another if anyone forgets.

Lectio Divina Practice



□ **Matt 25:14-30**

- Parable of the Talents
- 33rd Sun, Year A

□ ***Facilitated by students 3&4 in each group*** (40+5 min)

- One CBSIA Leadership Team member will listen in, but not participate.
- That member will lead a brief evaluation at 2:00 pm.
- All will rejoin the large group at 2:05 pm.



Lectio Divina: Process (ABS)

- 1) Reading (*lectio*) – hearing God’s Word in the Bible
 - 2) Meditation (*meditatio*) – reflecting on the meaning of the text
 - 3) Prayer (*oratio*) – speaking with God in praise, thanks, petition
 - 4) Contemplation (*contemplatio*) – silence, listening to God
 - 5) Action (*actio*) – letting the encounter affect my life & work
- Flexibly adapt these steps, as needed, for individuals and groups

Group-Process Evaluation



- ☐ What method was used? Was it clear?
 - Q's about Threshold, Six Weeks, other books?
- ☐ Did you include Reading of Scripture?
- ☐ Did you include Study/Discussion of Scripture?
- ☐ Did you include Application/Appropriation of...?
- ☐ Did you include Prayer? (formal, spontaneous)
- ☐ Did you include Silence?
- ☐ Did the “facilitator” make the process “easy”?

Facilitator Self-Evaluation



- ❑ Was I inviting, so everyone could share what they wanted, but without putting any individuals on the spot?
- ❑ Were my questions “open-ended” enough to lead to good conversations (not yes/no, or one-word answers).
- ❑ Did I keep my questions clear and short enough?
- ❑ Did I talk too much myself? Did I let others talk enough?
- ❑ Did I answer my own questions, because I felt no one else started talking soon enough?
- ❑ Did I resist the temptation to respond after each person (whether approvingly, or correcting, or adding)?
- ❑ Did I leave sufficient time for quiet? And for prayer?

Announcements



- ❑ **Reading Assignments for December:**
 - *Mestre, chaps. 3 & 4*
 - *Regan, chap. 5*

- ❑ **Spring Team Project Plans**
 - *Email to Fr. Just (& Ofelia & Sr. Lois) by Sat., Nov. 21*

- ❑ **Our next Zoom session on Dec. 12:**
 - *Until Then: Happy Thanksgiving!*

Closing Prayer: *Thanksgiving*



- ❑ Reading: *1 Corinthians 1:3-9*
- ❑ Intercessions
- ❑ Final Prayer & Blessing
- ❑ Song: *Now Thank We All Our God*

November is also “Religious Vocations Month”

Please pray for priests, sisters, brothers, deacons, lay ministers.

Reading: *1 Corinthians 1:3-9*



- ❑ *A Reading from the First Letter of St. Paul to the Corinthians*
- ❑ Brothers and sisters: Grace to you and peace from God our Father and the Lord Jesus Christ.
- ❑ I give thanks to my God always on your account for the grace of God bestowed on you in Christ Jesus, that in him you were enriched in every way, with all discourse and all knowledge, as the testimony to Christ was confirmed among you, so that you are not lacking in any spiritual gift as you wait for the revelation of our Lord Jesus Christ. He will keep you firm to the end, irreproachable on the day of our Lord Jesus Christ. God is faithful, and by him you were called to fellowship with his Son, Jesus Christ our Lord.
- ❑ *The Word of the Lord.*
- ❑ ***ALL: Thanks be to God!***

Intercessions



- **Leader:** Let us give thanks to God for all the blessings in our lives.
- **Response:** *We thank you, Lord, for all your works are wonderful!*
- 1. We pray in gratitude for all that God has given us and continues to do for us each day, and we ask forgiveness for the many times we have not given thanks, but have taken God's love for granted.
- 2. In gratitude for our Holy Father, Pope Francis, for our bishops, clergy, religious, and lay ministers, and for a strengthening of ecclesial vocations, that we may all strive to follow God's call to holiness.
- 3. In gratitude for all who serve the common good of society: for civic leaders, lawmakers, and judicial officials; for our military and veterans; for police officers, fire fighters, and other "first-responders"; for all who serve in hospitals and social service agencies.
- 4. For all who are ill, especially suffering from COVID, Cancer, and other life-threatening diseases; for all who are homeless or live in poverty; for all the marginalized and the elderly who live alone; that they all may feel the care and loving presence of God.
- 5. For all who have died, whom we remember in this month of November: for members of our own families, parishes, and religious communities; and for all who have died alone and un-mourned.

Closing Prayer: *Thanksgiving*



□ Final Prayer:

- Merciful God, your gifts to us are countless and your goodness infinite; as we come before you in this month of Thanksgiving with gratitude for your kindness and love, open our hearts to have concern for all other men, women, and children, so that we may share your gifts with them by our loving service. We ask this through Jesus Christ, our Lord. **Amen.**

□ Final Blessing

□ Song: *Now Thank We All Our God*

- <https://www.youtube.com/watch?v=5GvSMerBDUc>

Go in Peace!



See you again on Dec. 12 !



Advent = “Coming / Arrival”

- Preparing for “The Coming of the Lord”
 - But WHICH “coming”?
- TWO or even THREE “Comings”!
 - Preparing to celebrate the “**First Coming**”
 - Christmas / Incarnation
 - Preparing for the “**Second Coming**”
 - Judgement Day / Parousia
 - Preparing for the “**Daily Coming**”
 - In our own hearts, lives, families, communities, world

Sundays of Advent – Lect. Intro (1981)

"Each Gospel reading has a distinctive theme: the Lord's coming at the end of time (First Sunday of Advent), John the Baptist (Second and Third Sunday), and the events that prepared immediately for the Lord's birth (Fourth Sunday).

The Old Testament readings are prophecies about the Messiah and the Messianic age, *especially* from the Book of Isaiah.

The readings from an Apostle contain exhortations and proclamations, in keeping with the different themes of Advent." (*Lectionary for Mass*, "Introduction," chap. 5, par. 93)

Nov 29: 1st Sunday of Advent, B

- 1st Reading: Isa 63:16b-17, 19b; 64:2-7
- Resp.: Psalm 80:2-3, 15-16, 18-19
- 2nd Reading: 1 Cor 1:3-9
- Gospel: Mark 13:33-37
- *Plan FOUR Advent Sundays together*
- *Prepare together with other people*

1st Readings: Messiah & Messianic Age

Year A

1. Isaiah 2:1-5
2. Isaiah 11:1-10
3. Isaiah 35:1-6a, 10
4. Isaiah 7:10-14

Year B

1. Isaiah 63:16b-17, 19b; 64:2-7
2. Isaiah 40:1-5, 9-11
3. Isaiah 61:1-2a, 10-11
4. 2 Samuel 7:1-5, 8b-12, 14a, 16

Year C

1. Jeremiah 33:14-16
2. Baruch 5:1-9
3. Zephaniah 3:14-18a
4. Micah 5:1-4a

2nd Rdgs: Exhortations & Proclamations

Year A

1. Romans 13:11-14
2. Romans 15:4-9
3. James 5:7-10
4. Romans 1:1-7

Year B

1. 1 Corinthians 1:3-9
2. 2 Peter 3:8-14
3. 1 Thessalonians 5:16-24
4. Romans 16:25-27

Year C

1. 1 Thessalonians 3:12–4:2
2. Philippians 1:4-6, 8-11
3. Philippians 4:4-7
4. Hebrews 10:5-10

Gospel Readings:

Year A

1. Matthew 24:37-44 < Eschatological Sermon
2. Matthew 3:1-12 – John the Baptist
3. Matthew 11:2-11 – John the Baptist
4. Matthew 1:18-24 – Joseph's Dreams

Year B

1. MARK 13:33-37 < Eschatological Sermon
2. MARK 1:1-8 – John the Baptist
3. JOHN 1:6-8, 19-28 – John the Baptist
4. LUKE 1:26-38 – Annunciation

Year C

1. Luke 21:25-28, 34-36 < Eschatological Sermon
2. Luke 3:1-6 – John the Baptist
3. Luke 3:10-18 – John the Baptist
4. Luke 1:39-45 - Visitation

Readings for the Easter Triduum

Day/Feast	1st Reading	2nd Reading	Gospel
<i>Holy Thursday</i>	Exod 12:1-8, 11-14	1 Cor 11:23-26	John 13:1-15
<i>Good Friday</i>	Isa 52:13 – 53:12	Heb 4:14-16; 5:7-9	John 18:1 – 19:42
<i>Easter Vigil</i>	1) Gen 1:1 – 2:2 <i>or</i> 1:1, 26-31a 2) Gen 22:1-18 (<i>or shorter</i>) 3) Exod 14:15 – 15:1 4) Isa 54:5-14 5) Isa 55:1-11 6) Bar 3:9-15, 32-4:4 7) Ezek 36:16-17a, 18-28	Rom 6:3-11	A) Matt 28:1-10 B) Mark 16:1-7 C) Luke 24:1-12
<i>Easter Sunday</i>	Acts 10:34a, 37-43	Col 3:1-4 <i>or</i> 1 Cor 5:6b-8	John 20:1-9 <i>or</i> Luke 24:13-35 (for afternoon Masses)

Readings for the Easter Season

Day/Feast	1 st Reading	2 nd Reading	Gospel
Sundays 2-6 (Year A)	Selections from Acts 2, 2, 2, 6, 8	1 Peter (excerpts)	2) John 20:19-31 3) Luke 24:13-35 4) John 10:1-10 5-6) John 14 & 14 (excerpts)
Sundays 2-6 (Year B)	Selections from Acts 4, 3, 4, 9, 10	1 John (excerpts)	2) John 20:19-31 3) Luke 24:35-48 4) John 10:11-18 5-6) John 15 & 15 (excerpts)
Sundays 2-6 (Year C)	Selections from Acts 5, 5, 13, 14, 15	Revelation (excerpts)	2) John 20:19-31 3) John 21:1-19 4) John 10:27-30 5-6) John 13 & 14 (excerpts)

Readings for the Easter Season (cont.)

Day/Feast	1st Reading	2nd Reading	Gospel
<i>Ascension</i>	Acts 1:1-11	A) Eph 1:17-23 B) Eph 4:1-13 (optional) C) Heb 9:24-28; 10:19-23 (opt.)	A) Matt 28:16-20 B) Mark 16:15-20 C) Luke 24:46-53
<i>Pentecost Vigil (ABC)</i>	Gen 11 <i>or</i> Exod 19 <i>or</i> Ezek 37 <i>or</i> Joel 3	Rom 8:22-27	John 7:37-39
<i>Pentecost Sunday (ABC)</i>	Acts 2:1-11	A) 1 Cor 12 B) Gal 5:16-25 (optional) C) Rom 8:8-17 (optional)	A) John 20:19-23 B) John 15:26-27; 16:12-15 C) John 14:14-16, 23b-26

The Christian Ritual Meal

■ Biblical Terms

- "Last Supper"
- "Lord's Supper"
- "Breaking of the Bread"
- "Eucharist"
- "Communion"
- See www.catholic-resources.org/Bible/Eucharist.htm

■ Theological Meaning

- Is it primarily a Meal? or primarily a Sacrifice?
- Catholic-Christian answer: BOTH/AND

CBISA – Year 3 Syllabus



□ TEXTBOOKS:

- **Mestre, Gabriel.** *Pray with the Bible; Meditate with the Word: The Exciting World of Lectio Divina.* ABS, 2013.
- **Regan, Jane E.** *Forming a Community of Faith: A Guide to Success in Adult Faith Formation Today.*
New London, CT: Twenty-Third Publications, 2014.

□ Fall Sessions (Sept. – Dec.)

- Mornings: Presentations by Fr. Felix
- Afternoons: Table-Group Practice in *Lectio Divina*
(& other scripture-sharing methods & programs)

CBISA – Year 3 Syllabus (*cont.*)



□ **SPRING TEAM PROJECTS**

- Facilitate a Scripture Sharing project in your own parish, school, or other group setting.
- Visit and evaluate at least one other Scripture Sharing project facilitated by other CBI participants.
- Write a summary/evaluation report (1-2 pages) for your own Scripture Sharing project.
- See the extra handout which explains the Team Project in more detail.

□ **Saturday, May 8, 2021 – Wrap-Up / Evaluation Session:**

- Each individual submits all written summary/evaluation reports;
- Each team presents an oral summary of how your project went and what you learned in the process.

□ **SUNDAY, June 6, 2021 – Certification Ceremony**

- Liturgy of the Word, Conferral of Certificates, Reception (*time & location TBD*)

CBISA “Certification”



Requirements for being certified by the Diocese of Tucson:

- ❑ On-time attendance at all five Saturday sessions (Fall 2020 & May 2021).
 - No more than *one* absence can be excused, and *only* for an emergency or *very* serious reason.
- ❑ On-time submission of all project-related written assignments.
- ❑ Evidence of incorporating the CBISA feedback in revising your project plans.
- ❑ Successful completion of the project planned and implemented by your team.
- ❑ Evidence of having learned and applied the course material:
 - not just knowledge of the structure and content of the OT and NT, but also the availability of academic and pastoral scripture-sharing resources, the principles of “Catholic Biblical Interpretation,” the *Lectio Divina* process, project planning skills, group facilitation skills, conflict resolution skills, and related topics.